

The “New” strategy in teaching literature in a multiethnic environment (As exemplified by the republic of Tatarstan)

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Abstract

© Author(s). The problem of individualization and differentiation of the learning process is still relevant in the education. The Republic of Tatarstan is a special community where many nationalities live together. In this article the problem of the text interpretation at literature lessons is on the focus of view. Leaning on the provisions, provided by hermeneutic scientists, the authors regard the interpretation as a special dialogue between the reader and the text. The issue is also devoted to the problem of individual learning styles formation based on the psychological characteristics of the reader-student, the types of his representative system (auditory, visual or kinesthetic). Based on the facts found identified according to the experiment authors have developed the idea of forming individual ways for learning literature.

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Keywords

Creation, Interpretation, Method of problematization, Multi-ethnic sphere, Perception of the text, Personal experience, Reading subject, Self-understanding